Unitar Online Catalogue

CIFAL Jeju - Online Workshop on Empowering Education for an Inclusive, Resilient, and Peaceful Future Part VIII

Population

Date limite: 23 avr 2025

Type:	Workshop
Emplacement:	Web-based
Date:	24 avr 2025 to 25 avr 2025
Durée:	2 Days
Zone du programme:	Decentralize Cooperation Programme
Site internet:	http://cifaljeju.org
Prix:	0.00 $US
Personne de référence de l'évenement:	hjlee.jitc@cifaljeju.org
Partenariat:	CIFAL Jeju

ARRIÈRE PLAN

In today’s interconnected world, achieving sustainable development requires fostering peace, justice, and strong institutions. However, persistent conflicts, social injustices, weak governance, and human rights violations continue to threaten global stability. Sustainable Development Goal 16 (SDG 16) underscores

the urgency of building just, peaceful, and inclusive societies by promoting accountable institutions, protecting human rights, and ensuring equal access to justice. Education is a fundamental driver of SDG 16. It serves as a catalyst for transforming mindsets, fostering civic responsibility, and equipping individuals with the knowledge and skills necessary to address both local and global challenges. Recognizing this, UNESCO's Recommendation on Education for Peace, Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship, and Sustainable Development provides a comprehensive framework for integrating accessible and quality education into policies, curricula, and learning environments. According to the Recommendation, education is defined as an inalienable right. It is "a lifelong and society-wide process, through which everyone learns and develops to their full potential, the whole of their personality, sense of dignity, talents and mental and physical abilities, within and for the benefit of local, national, regional and global communities and ecosystems." Beyond individual growth, education shapes the trajectory of future societies. When education is both inclusive and of high quality, it cultivates empathy, tolerance, resilience, and peaceful coexistence. It reduces the possibility of conflict and contributes to problem-solving by nurturing critical thinking, encouraging open dialogue, and expanding economic opportunities. Notably, education is most crucial in times of crisis, providing individuals with the tools to navigate instability and build more resilient communities. Yet, despite its transformative power, education remains one of the most underfunded sectors. Recent global challenges – such as the COVID-19 pandemic, growing political instability, and economic pressures – have significantly limited investments in education. This lack of funding exacerbates disparities, particularly in underrepresented communities, conflict or disaster-prone regions, and digital learning environments. Unequal access to quality education does not merely represent a lost opportunity; it can also deepen social divisions, increase tensions, and contribute to unrest. As the urgency to build resilient and inclusive societies grows, so does the need to strengthen investment in education as a foundation for sustainable peace. Recognizing this imperative, UNITAR CIFAL Jeju is organizing a capacity-building workshop to explore practical ways to implement inclusive, high-quality education at the local level. The workshop seeks to bridge the gap between policy and practice by equipping educators, civil society leaders, policymakers, and youth advocates with holistic, multidisciplinary approaches to education. Through an expert lecture alongside deep dive sessions, and interactive group exercises, participants will explore how education intersects with inclusivity, decent work, climate change, digital competency, and conflict management. Deep-dive sessions will examine educational initiatives across these five areas with real-world case studies,

focusing on how they are integrated into curricula and community programs to drive meaningful change. This workshop is designed to empower participants as active agents of change, equipping them with the tools to foster just, inclusive, and resilient societies through education. Participants will have the opportunity to apply their learning by developing a context-specific curriculum or initiative tailored to their communities' needs.

OBJECTIFS DE L'ÉVÉNEMENT

This workshop aims to: • Strengthen the capacity of educators, civil society leaders, policymakers, and youth advocates in integrating inclusive, high-quality education into curricula and community programs. • Explore the role of education in fostering peace, justice, and strong institutions, aligning with the 2030 Agenda for Sustainable Development. • Facilitate knowledge-sharing through real-world case studies and expert-led discussions to bridge the gap between policy and practice.

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CONTENU ET STRUCTURE

Opening Remarks & Introduction to the Workshop Expert Lecture: Education as a Tool for Resilience, Social Cohesion & Conflict Prevention Deep Dive 1: Digital Equity and Learning for All Deep Dive 2: Empowering Learners for Dignified Work and Economic Inclusion Deep Dive 3: Building Climate Resilience through Environmental Education Deep Dive 4: Advancing Social Inclusion through Transformative Education Deep Dive 5: Cultivating a Culture of Peace through Education Closing Session

MÉTHODOLOGIE

The workshop consists of: - Expert-led lectures - Community/City/Country-level case study sharing - Group assignments

AUDIENCE VISÉE

This workshop is designed for: Educators and education policymakers Civil society leaders and community organizers Youth advocates and activists Government officials working in education, governance, and social policy Representatives from international organizations and NGOs focused on education and sustainable development Researchers and academics interested in education for peacebuilding and social inclusion