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United Nations Institute for Training and Research

Unitar Online Catalogue

CIFAL Tbilisi - Immersion Training for Youth Program New Recruits

Population

Date limite: 20 déc 2024

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| Type: | Workshop |
| Emplacement: | Web-based |
| Date: | 21 déc 2024 to 11 jan 2025 |
| Durée: | 10 Hours |
| Zone du programme: | Decentralize Cooperation Programme |
| Site internet: | https://unitar.org/about/offices-training-centres-around-world/cifal-tbilisi |
| Prix: | 0.00 \$US |
| Personne de référence de l'événement: | vbaramia@epfound.ge |
| Partenariat: | CIFAL Tbilisi, Europe Foundation |

ARRIÈRE PLAN

Immersion Training is a foundational program for newly recruited young participants of the Youth Integration Program, developed in partnership with Europe Foundation and YouthBank International. This training emphasizes the value of youth volunteering and active civic engagement while equipping participants with essential knowledge and skills in youth-led grantmaking.

Through interactive sessions, the training introduces participants to the core principles and practical steps of the YouthBank methodology, empowering them to effectively manage community-focused projects.

OBJECTIFS DE L'ÉVÉNEMENT

By the end of the Immersion Training, participants will be able to:

- Understand the Importance of Volunteering: Recognize the role of youth volunteering and active citizenship in fostering community development.
- Master the Fundamentals of Youth-Led Grantmaking: Acquire foundational knowledge of the grantmaking process, including proposal assessment, project funding, and monitoring.
- Apply the YouthBank Methodology: Demonstrate a clear understanding of the step-by-step process involved in the YouthBank model, including team formation, project planning, and implementation.
- Develop Skills for Community Engagement: Build confidence in engaging with peers and local stakeholders to identify and address community needs.
- Foster Leadership and Teamwork: Enhance teamwork, communication, and decision-making skills critical for effective collaboration in YouthBank activities.

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CONTENU ET STRUCTURE

The online training module is divided into five comprehensive steps: Step 1: Self-Reflection and Teamwork Participants explored self-awareness, the qualities of a changemaker, effective teamwork strategies, and YouthBank's golden rules.

Step 2: Values, Challenges, and Changes This step emphasized analysing and prioritizing community issues, equipping participants to advocate for meaningful change. Step 3: Necessary Skills for Change Focused on building key skills like securing funding, community mobilization, stakeholder communication, and partnership development to bring ideas to fruition. Step 4: Grant Management Process Covered the end-to-end grant cycle, including promoting calls for proposals, evaluating submissions, interviewing project authors, and selecting initiatives for funding. Step 5: Monitoring and Reflection Participants learned how to monitor funded projects, create work plans, reflect on outcomes, and celebrate achievements. The training encouraged active participation through assignments like videos, posters, and written reflections, ensuring both individual growth and collaborative learning.

MÉTHODOLOGIE

The training will leverage a blended online learning approach to provide an interactive and engaging experience for participants. Using YouthBank International's online learning platform, young people will create personalized profiles and complete a structured five-step course designed to cover all essential YouthBank principles. The methodology will emphasize self-paced learning through short videos, texts, and quizzes, complemented by interactive group and individual assignments submitted on collaborative tools like Padlet. Participants will earn badges upon completing each step, fostering a sense of achievement and progress. Additionally, four live Zoom sessions will be organized to deepen understanding, address questions, and reinforce key concepts through group discussions and activities in breakout rooms. This combination of asynchronous learning and real-time interaction will ensure a well-rounded and practical training experience.

AUDIENCE VISÉE

'Young people, participants of the EF's Youth Integration Program