



# unitar

United Nations Institute for Training and Research

## Unitar Online Catalogue

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### CIFAL Honolulu - Current Global Environmental Issues Course

#### People

Deadline: 2 Jan 2025

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Type:	Course
Location:	Honolulu, Hawaii, United States of America
Date:	6 Jan 2025 to 2 May 2025
Duration:	116 Days
Programme Area:	Decentralize Cooperation Programme
Website:	<a href="https://catalog.chaminade.edu/course/env">https://catalog.chaminade.edu/course/env</a>
Price:	\$0.00
Event Focal Point Email:	ggrabows@chaminade.edu
Partnership:	CIFAL Honolulu, Chaminade University of Honolulu

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#### BACKGROUND

This course is required for Environmental Studies and Environmental Science majors and minors.

#### EVENT OBJECTIVES

'-Summarize the major global and Pacific Island environmental issues -Integrate the United Nations Sustainable Development Goals into their solution strategies for each issue -Differentiate the causal sequence of events that is believed to have resulted in/created each of the global issues discussed in class -Inventory the general mechanism(s) by which each of the issues discussed is detrimental to people and/or ecosystems -Formulate and recite one or more potential solutions to each environmental issue and describe the pros and cons of each from a variety of stakeholder perspectives -Recognize the role of diverse environmental ethics in contributing to the creation of and solutions to global environmental issues -Effectively argue for particular solutions to environmental issues - Recognize their hands-on role in environmental issues of public concern -Discuss how service-learning embodies our Pacific island and Marianist values

## LEARNING OBJECTIVES

'-Summarize the major global and Pacific Island environmental issues -Integrate the United Nations Sustainable Development Goals into their solution strategies for each issue -Differentiate the causal sequence of events that is believed to have resulted in/created each of the global issues discussed in class -Inventory the general mechanism(s) by which each of the issues discussed is detrimental to people and/or ecosystems -Formulate and recite one or more potential solutions to each environmental issue and describe the pros and cons of each from a variety of stakeholder perspectives -Recognize the role of diverse environmental ethics in contributing to the creation of and solutions to global environmental issues -Effectively argue for particular solutions to environmental issues - Recognize their hands-on role in environmental issues of public concern -Discuss how service-learning embodies our Pacific island and Marianist values

## CONTENT AND STRUCTURE

One midterm and one final exam based on all readings, videos, discussions, etc., service learning, Issue Exposés: You lead class (number of times determined by class size), creation of integrative Mind Maps illustrating causes, consequences and solutions for particular global issues

## METHODOLOGY

The aim of the course is to have students become aware of the material as well as socioeconomic causes of environmental degradation, the detrimental impacts of environmental degradation on humans and the potential sustainable solutions to the greatest environmental challenges.

## **TARGETED AUDIENCE**

College Students