

Unitar Online Catalogue

CIFAL Surrey - Business Innovation and Sustainable Development in

the Digital Age	
Ш	
: 28 3 2025	
:	Workshop
□ : Northern Ireland	Surrey, United Kingdom of Great Britain and
□ :	13 7□ 2025 to 26 7□ 2025
□ :	12 Days
:	Decentralize Cooperation Programme
□ :	http://www.surrey.ac.uk
□ :	US\$0.00
email:	cifal@surrey.ac.uk
<u> </u>	CIFAL Surrey, , CIFAL Surrey

The summer school is part of SBS and wider University of Surrey internationalisation activities. The programme integrates business innovation, sustainability, and digitalisation.

The summer school has an active project learning orientation. The aim is to develop skills and understanding of business innovation and sustainability by developing a business proposal that utilises technology to create value and meet (at least one) UN sustainable development goals.

- 1. Students will explore and apply relevant concepts, tools, and frameworks at the inter-section of business innovation, digital technology and sustainability.
- 2. Students work collaboratively to develop an innovative business proposal that demonstrates value creation, sustainability alignment (with at least one UN SDG), and market potential.
- 3. Students will be able to effectively communicate and pitch their business proposal to an audience using visual aids and appropriate concepts and tools.

ΑM

PM

Monday 14th

Welcome & Orientation

Project briefing

Tuesday 15th

Introduction to Innovation and entrepreneurship

Introduction to sustainability

Wednesday 16th Visit Oxford Thursday 17th Value proposition Business modelling part 1 Friday 18th Business Modelling part 2 Visit Windsor Saturday 19th Visit London Sunday 20th Free day Monday 21st Aligning VPC and BMC Sustainability Tuesday 22nd Customer engagement Project workshop Wednesday 23rd Visit Cambridge Thursday 24th Presentation skills Visit local business

Friday 25th
Project workshop
Project pitch
Students are introduced to the project at the beginning of the programme. The remainder of the programme equips students to complete the project through a mixture of learning by listening and by doing. Students are introduced to key concepts, frameworks and ideas in the classroom which then become workshops. The workshops involve working in teams, researching and discussing ideas, and ultimately pulling everything together in order to deliver a presentation detailing their proposal.
Undergraduate students of International Business Management at Sii-DUFE